



FERN FEDERATION

CEFN & CRAIG YR HESG



WHAT'S INSIDE

- A MESSAGE FROM THE EXECUTIVE HEADTEACHER
- MEET THE PROGRESSION STEP 1 STAFF
- IMPORTANT INFORMATION
- FREQUENTLY ASKED QUESTIONS

HEADTEACHER WELCOME



TOGETHER WE WILL PROSPER!

Dear Parents, Guardians, Carers,

On behalf of the entire Fern Federation staff, I extend a warm and heartfelt welcome to you and your child. We are thrilled to have you join our vibrant and nurturing community here in the Fern Federation. We understand that as a parent choosing the right school, is one of the most important decisions you will ever make and we understand what a privilege it is that you have chosen us.

Our commitment to providing a safe, stimulating, and joyful learning environment is unwavering. As your child embarks on this exciting journey, we look forward to partnering with you to create memorable experiences that will last a lifetime.

Please feel free to reach out to me or any member of our team if you have questions, ideas, or simply want to connect. Together, we will celebrate milestones, share laughter, and support each other every step of the way.

Once again, welcome to the Fern Federation and in the words of our motto Together We will Prosper!

Warm regards,

C S Maggett



FERN FEDERATION VISION



Here in the Federation, we believe a happy child is a successful child. We aim to provide **all** children with a safe, positive and stimulating environment, where they all feel loved and valued.

We aspire that all children will enjoy their learning , achieve their potential, and become independent life-long learners who are ready to take on the world.

FERN FEDERATION VALUES



MEET THE TEAM

Our Nursery/Reception/Yr 1 staff are passionate about ensuring your children are in receipt of the highest quality education possible delivered through high quality teaching and learning experiences.

CRAIG YR HESG



Miss Wookey

CEFN



Mrs Meazey



Mrs Evans



Mrs Smith



Miss Jones



Mrs Williams



Mrs Newbury

A TYPICAL MORNING



Arrive at school



Registration & Activities



Focussed Activities



Snacks, Milk & breaktime



Focussed Activities



Lunchtime & playtime



Hometime 12:00



Non-Maintained Curriculum

We know that high-quality early education provision is essential to children's development. The experiences, knowledge and skills needed for lifelong learning, active citizenship and future employment begin in the early years. This curriculum aspires to create in children positive dispositions towards learning which, if nurtured, will last a lifetime and provide the firm foundation which all our children need to support them in realising the four purposes of Curriculum for Wales. It addresses the 'how' and 'why' of curriculum design to support children to develop as:

- **ambitious capable learners**
- **enterprising, creative contributors**
- **ethical informed citizens**
- **healthy confident individuals**

Central to this curriculum are five key developmental pathways that are fundamental to the learning and development of all young children. These developmental pathways are child-centred and are interdependent, having equal value in supporting overall development and progress. They focus on what is important for the child and link closely to the key principles of child development, as well as to the overarching statements of what matters and descriptions of learning of the six areas of learning and experience. They have been developed to ensure children can be supported to make progress at their own pace and in their preferred learning environment.

The five developmental pathways are:

- **belonging**
- **communication**
- **exploration**
- **physical development**
- **well-being.**



Curriculum for Wales

Curriculum for Wales in the Fern Federation.



Designing

The Federation's curriculum has been designed by our teachers, for our pupils in consultation with our school improvement consortia partners and all stakeholders. By having full ownership of our curriculum, it means that we have ensured that all our pupils needs are catered for.

Core Purposes

We are supporting our pupils to be:
An ambitious capable learner, ready to learn throughout life.
An enterprising, creative contributor, ready to play a full part in life and work.
An ethical informed citizen, ready to take part in Wales and the world.
A healthy confident individual, ready to lead a fulfilling life as a member of society.

What Matters

Each area of learning and experience contains statements of what matters which shape our pupils learning. These statements help our pupils think about what they're learning and how topics link to each other, to work and to life. They also support them to progress each year as they build upon their understanding and skills.

Assessment

Assessment is part of our learning every day, pupils work with staff to understand how well they're doing as well as identifying their next steps. Staff are skilled in using a wide range of assessment methods to track pupils progress e.g. formative; self, self-regulation, task, process and summative national tests, Salford, Schnell, Pass, etc

Cross Curricular

Our curriculum ensures that pupils develop high levels of competency in literacy, numeracy and DCF and have frequent opportunities to develop, extend and apply them across the curriculum. DCF stands for Digital Competence Framework. It is an integral part of the Federation's Curriculum, teachers teach children the knowledge, attitude and skills they need to be able to use technology and systems confidently, creatively and critically. In literacy staff plan for: oracy, reading and writing and in numeracy developing numerical reasoning, using number skills, using measuring skills and using data skills.



Curriculum

Our curriculum is designed to be creative, purposeful, contextualised and connected. Our curriculum allows pupils the opportunity to acquire the necessary skills, knowledge and experiences to prepare them for a fast-changing world whilst still celebrating and valuing the culture and country in which they reside.

AOLEs

Our curriculum covers 6 Areas of Learning Experiences: Expressive Arts; Health and Well-being; Humanities; Languages, Literacy & Communication; Mathematics and Numeracy; Science and Technology. Our curriculum also looks at human rights, diversity, local, national & international contexts, relationships & sexual education.

Bespoke

Our curriculum develop our pupil's knowledge, skills & experience, as they learn more, their understanding of things gets deeper, and their communication skills grow & improve. There may be times when they move forward quickly or slow down to make sure they understand a topic or because they discover something that interests them. Learning won't always linked to their age. It won't happen in the same way, or at the same time for everyone.

Vision

Our vision is an ongoing conversation for the whole federation community and beyond, we continually engage with our parents/carers and the wider community, including business, academia, and public services through surveys, meetings, feedback etc. Our vision is informed by the Federation's values and ethos, as well as by our location and surroundings. However, it still retains an approach that is consistent with the learning set out in national guidance.

Review

Here in the Fern Federation, we regularly review & refine our curriculum to monitor the impact. It has on teaching and learning, we do this through a rigorous and robust monitoring, evaluating and reviewing cycle and by listening to feedback from pupils, staff, parents and governors. This ensures we are providing pupils with the highest quality teaching and learning experiences.

2024-
2025

School Uniform



Please can you make sure all your childrens clothes are labelled and you send in spare labelled clothes & underwear to keep in school.

CRAIG YR HESG



Red jumper, hoodie, cardigan



White T-Shirt



Dark bottoms/ Skirts



Sensible trainers/Shoes preferably with velcro fasteners

CEFN



Blue jumper, hoodie, cardigan



White T-Shirt



Dark bottoms/Skirts



Sensible trainers/Shoes preferably with velcro fasteners

Please do not go to any expense putting logos on your child's clothes this is not an expectation of the Federation.

Day to Day Info



Healthy! SNACKS

£1 a week or bring
your own fruit.



Stay Hydrated



Bring a bottle of water
with you each day that
can be refilled.

School Lunch costs £2.85 per day
and must be paid for online.

Your child may bring their own
healthy packed lunch

School Lunch

COMMUNICATION

Communication is vital, please ensure that the schools
have all your up to date contact information including
phone numbers, emails and home addresses.

Frequently Asked Questions



No question is a stupid question, if we have not answered your question below then please do not hesitate to ask us.

QUESTION 1

How will I know if my child has settled in ok?

We will be in constant contact with you, face to face on the door each day, via the various communication apps we use and parents meetings and evenings. If you are concerned about anything at all then please do not hesitate to contact us, we have an open door policy.

QUESTION 2

I have a concern what should I do?

If you have any concerns at all we would encourage you to firstly speak to your child's class teacher to try to resolve any concerns you have. If you have done this and are still not satisfied with the response then please make an appointment to speak to one of the heads of school, they work across both schools and will be able to assist you. If there is still no resolution then a meeting will be arranged between yourself and Mrs Haggett the Executive Headteacher.

Frequently Asked Questions



QUESTION 3

My child is still not toilet trained what shall I do?

We would encourage all parents/ guardians to ensure that their child is fully toilet trained before coming to school. However, we do understand that certain children take longer than their peers. If your child requires extra help and support with their toileting please let your child's teacher know, that way we can make arrangements to support them. Please ensure that each day you bring a bag with several changes of underwear and clothes in. If there is a medical need we may work with you to develop a toileting plan.

QUESTION 4

Somebody different is collecting my child what should I do?

Please make sure that you have informed the staff in the class and if necessary the school office.

When your child starts you will be asked to give a password. If someone else is collecting your child they will be required to give that password as well as permission by yourselves.

We make no apology for not handing a child over unless we are 100% certain that we are to do so. Your child's safety is our Number 1 concern.

Frequently Asked Questions



QUESTION 5

What if my child is not ready to stay for the full session?

Your child will be treated as an individual, we do not adhere to a one size fits all approach. If your child needs extra time to settle then in consultation with you we will amend our times to suit your child and their needs.

QUESTION 6

How can I help my child at home?

As a Federation we appreciate anything that you can do at home that will help your child at school.

Here are some things that you can do at home :

- Encourage your child to put on and take off their coat independently
- Put on and take off their shoes and socks (velcro shoes are easiest)
- Eat with a knife and fork at the dinner table
- Wash and dry their hands after the toilet
- Sing nursery rhymes at home or play them on Youtube
- Read traditional stories to your child or play them on Youtube
- Play eye spy which will help them with their phonics
- Sing number songs

Frequently Asked Questions



QUESTION 7

My child is not well what should I do?

Once your child starts school they will undoubtedly pick up a bug or two. If your child is unwell, please ensure that you leave a message with the office to let them know your child will not be in school, the reason for absence and when they are likely to return. Click the link for public health Wales information on illnesses and timeframes to refrain from school.

[Public Health Wales](#)

QUESTION 8

My child is non statutory school age does it matter if they miss a day?

Our expectation is that every child attends school everyday unless there is a good reason. As the legal guardian of your child you have made the decision to send your child to school and therefore we will treat your child's absence like we would for a statutory aged pupil. If you are going on holiday, please let the school office know by filling in a holiday form. Please note the absence will not be authorised. However it does mean we know where your child is and this will stop us from ringing you daily and carrying out home visits.



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Education is the most powerful weapon which you can use to change the world!

Nelson Mandela

